

Tatiana Rodríguez
Teaching Faculty
Organizations Area
Joined the School in 2018

Academic Background

2017	PhD. in Education. University of Oxford. Oxford, United Kingdom
2009	Master in Education. Harvard University. Cambridge, Massachusetts, United States.
2005	B.A. in Industrial Design. Universidad Nacional de Colombia. Bogotá, Colombia.

Teaching Experience

COURSES TAUGHT IN RECENT YEARS

Graduate

- Organizational Change
- Leadership

Undergraduate

- Organizational Behavior
- Leadership and ethics

Executive Education

- Change management
- Diversity
- The future of work
- Project lead and curriculum designer for Digital Transformation program.

Academic Activities

2017 – to date	Teaching Faculty, UASM. Bogotá, Colombia.
2018 – to date	Educational content creation on Youtube. https://www.youtube.com/c/tatianarodriguezleal
2015	Emergency relief coordinator 2015, University of Oxford, St. Hilda's College
2013 -2014	Assistant Junior Dean, University of Oxford, St. Hilda's College
2012 - 2015	Teacher at St. Clare's College, Oxford. Global Issues and International Business
2012-2014	Peer supporter. St.Hilda's College
2011	Designed and delivered a workshop to employees titled "The purpose of Work". Pacific Rubiales.

2010-2011	Member Alumni Advisory Council. International Baccalaureate. Americas Region.
2010 - 2011	Adjunct Professor, UASM. Bogotá, Colombia
2010	Participated in the Middle Years Programme Technology Curriculum Review. International Baccalaureate. Cardiff, UK.
2009-2011	Pedagogic advisor. Universidad de los Andes, Centre for Research on Teaching and Education
2009 - 2011	Adjunct Professor, Universidad de la Sabana. Bogotá, Colombia
2009	Collaborated in the development of the Middle Years Programme Technology Teacher Support Material published on July 2010. International Baccalaureate. Cardiff, UK.
2007-2008	Teacher trainer in technology innovation. Secretariat of Public Education and American School Foundation Alliance. Mexico City.
2007- 2008	Teacher at American School Foundation. Mexico city.
2006 - 2007	Teacher at Colegio Anglo Colombiano
2005-2006	Teacher at Colegio Ciedi.

Other Professional Activities

CONSULTANCIES

2019	Banco de Bogotá – Curriculum advisor for the Bank’s Corporate University.
2018-2019	Porvenir fondo de Pensiones. Curriculum designer for a Digital Transformation Program.
2014-2015	University of Oxford - SKOPE (Skills, Knowledge and Organisational Performance) Designed and evaluated a training programme for Further Education instructors on skills competitions.
2010-2011	Pacific Rubiales Energy. Consulted in the design, pilot and evaluation of an intervention for the use of iPad in professional training programmes.
2011	ASCOFADE (Colombian Association of Schools of Education) Collaborated on the design of over 80 questions for the national test “Saber Pro” in Education. This test has to be taken by all undergraduate students at the end of their degrees.
2009-2010	Intel Teach and Colombian Ministry of Education. Offered pedagogic advice for the expansion of a teacher development programme offered by Intel Teach and the Colombian Ministry of Education.
2009-2010	Intel Teach and Colombian Ministry of Education. Designed a leadership workshop for school administrators in 14 regions in Colombia. Delivered the workshop in two regions.
2009-2010	Intel Teach and Colombian Ministry of Education. Designed and led a qualitative evaluation of the programme’s expansion.

Research

Adult learning and development at the workplace.
Management and leadership.
Business ethics.
Coaching and mentoring in organisations.
School leadership.
The role of virtues in learning and development.

PRESS ARTICLES

- 2019 Rodríguez Leal, T. *Explorations of Leadership*. BizEd AACSB International. <https://bized.aacsb.edu/articles/2019/may/explorations-of-leadership>
- 2015 Rodríguez Leal, T. (2015, February). *¡Ojalá que los pilos no sean los que paguen!*. La Silla Vacía. Retrieved from lasillavacia.com: <http://lasillavacia.com/elblogueo/blog/ojala-que-los-pilos-no-sean-los-que-paguen>

CONFERENCES

- 2019 International Society of MacIntyrean Enquiry. *Facebook as a platform for women's deliberation about the common goods associated to domestic service in Colombia*. South Bend, Indiana.U.S.A
- 2018 International Society of MacIntyrean Inquiry. *From influencing skills to relational expertise: a non-manipulative approach to managerial influencing*. Durham, UK.
- 2017 Beyond Positivism. *Headaches, Victories, Puzzles and Dilemmas: an interview approach for understanding what matters to people at work*. Montreal, Canada
- 2016 Academy of Management Annual Meeting. *The Identity Formation Cycle: A Tool to Understand Learning and Development during Times of Change*. Anaheim, California.
- 2015 Academy of Management Annual Meeting. *Pedagogies at Work: Senior Managers' Pedagogical Strategies During Times of Organisational Change*. Vancouver, Canada.
- 2015 International Society of MacIntyrean Enquiry. *What is good and who it is worth striving to become. The trajectories of four senior managers in a changing organisation*. Full paper presentation. St.Louis, Missouri.
- 2015 British Educational Research Association. *CHAT Possible Futures: Advancing Research in Cultural Historical Activity Theory. Identity Challenges of Senior Managers when Organisations Change*. Poster presentation. Cambridge, UK.
- 2014 Organizational Learning, Knowledge and Capabilities. International Conference on Organizational Learning, Knowledge and Performance. *Senior Managers as educators*. Full paper presentation. Oslo, Norway
- 2014 SKOPE (Skills, Knowledge and Organisational Performance) Graduate Conference. *Pedagogies at Work. Senior Manager's pedagogical strategies, a case study at the Royal Mail*. Oxford, UK.
- 2014 Said Business School. Seminar of Strategy, Innovation and Marketing (SIM) and Organisational Behaviour, Operations Management and Science and Technology Studies (TOPOS). *Senior Managers' learning trajectories. A case study at the Royal Mail*. University of Oxford.
- 2013 Management Learning: Learning to Publish, Publishing to Learn. *Coping with organizational Change. The change journey of eight managers at Logistics*. Developmental Paper. Lancaster, UK
- 2013 OSAT (Oxford Centre for Sociocultural and Activity Theory Research) Graduate Students International Conference. *How do senior managers negotiate their own purposes and values*

with organisational change narratives?. Oxford, UK.

2013 STORIES (Students Ongoing Research in Education Studies). *Learning and teaching for organisational change: The cases of eight managers at Logistics*. Oxford, UK.

OTHER PUBLICATIONS

- 2015 Rodríguez Leal, T. (2015, December). Too Much Talk about Skills and Very Little Talk About Virtues. Retrieved from The Good Project
- 2015 James Relly, S., & Rodriguez, T. (2015). Evaluation report on the skills competition CPD programme
- 2014 James Relly, SF, Rodriguez Leal, T, Mayhew, K (2014) Final Evaluation Report on the Skills Competition CPD Programme. Oxford: Oxford University Consulting.
- 2014 James Relly, SF, Rodriguez Leal, T, Mayhew, K (2014) Interim Evaluation Report on the Skills Competition CPD Programme. Oxford: Oxford University Consulting.

WORKING PAPERS

Taming, adjusting, enduring and abandoning: Four stances taken by managers in protecting what mattered to them. Stage: preparing manuscript

The Identity Formation Cycle: A Tool to Understand Learning and Development during Times of Change. Stage: preparing manuscript

Headaches, Victories, Puzzles and Dilemmas: an interview approach for understanding what matters to people at work. Stage: preparing manuscript

From influencing skills to relational expertise. Stage: preparing manuscript

Facebook as a platform for women's deliberation about the common goods associated to domestic service in Colombia. Stage: data analysis.

Participation in Boards, Committees and Associations

- 2016 - 2017 University of Oxford, SKOPE (Skills, Knowledge and Organisational Performance), Associate Research Fellow
- 2015-2017 Academy of Management, Peer reviewer for the annual conference in three divisions: Management Education, Management and Organizational cognition, Critical Management Studies.
- 2016-2017 Yale University - Working Group on Human Flourishing, Social Solidarity, and Critical Realism.

Scholarships and Academic Distinctions

- 2015 Academy of Management, Management Education Division, Outstanding Reviewer Award
- 2012-2015 Muriel Wise Fund, St.Hilda's College, Travel Grant
- 2015 Oxford University, Department of Education, Final year fund
- 2011-2012 Colciencias Scholarship
- 2011-2012 Colfuturo
- 2008 Leadership in Education Award, Harvard University

2008 Harvard-Colombia Fellowship

2008 Colfuturo